

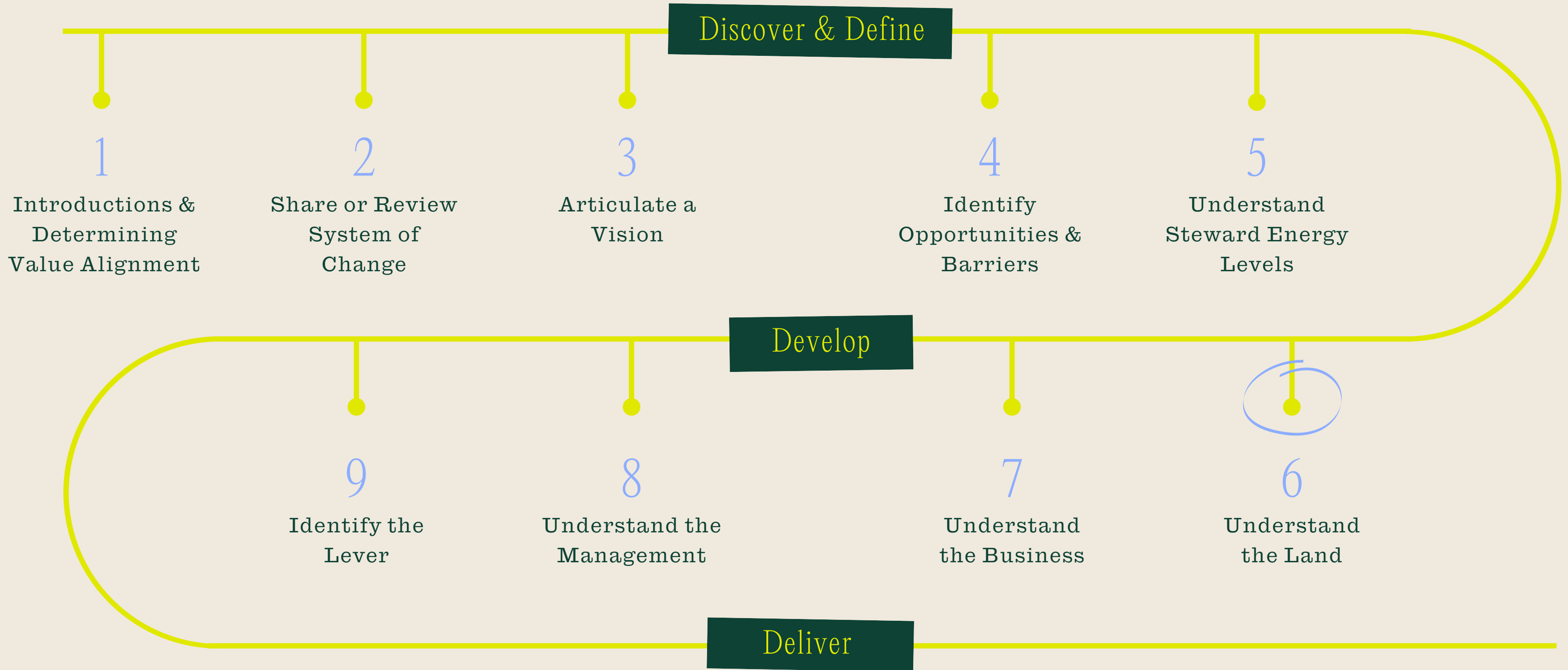
UNDERSTANDING THE LANDBASE

Regenerative Stewardship Curriculum: Develop

MAD!



REGENERATIVE STEWARD COURSE PLAN



Overview

PURPOSE

This exercise, paired with a land walk, can help determine where to focus planning efforts. In this exercise, a SWOT analysis is performed on several chosen fields, with a focus on the scales of permanence. It is best to conduct the analysis in a best field and a worst field, or fields where the steward spends a great deal of time.

PREP ITEMS

Farm maps, aerial imagery, and a list of fields that represents a range of the land's characteristics and productivity.

TIMING

After the Discover & Define phased and in the initial stages of the Develop phase.



Overview

DELIVERY

This exercise can be completed by the steward themselves, or with assistance from the planner. A quick digestible report can then be generated to share the principles of soil health as they relate to cause and effect of management and any other key observations made from the field visit.

OUTCOME

Discovery of the weak links in the land under management, which can help the planner determine which levers to pull to start moving the system into a regenerative state.

STAFF

Steward, with the planner if needed.



Exercise

Assess the land resource using the worksheet below. For the most productive, least productive, and favorite fields that the producer manages, have them complete one of these forms and attach maps with property boundaries to the worksheets.

Field Name:						If this field has a story/history, sentimental value, or distinct characteristics, describe briefly below.
Resource	Annual Crops by Year	2 Yrs Ago	Last Yr	This Yr	Next Yr	
Plants	Crop(s) grown?					Are all crops in your primary rotation listed?:
Animals	Animals?					If applicable, describe how/when/# animals used on this land?:
-	Check each characteristic as one or more of the following: a land Strength (S), Weakness (W), Opportunity (O), or Threat (T)					
-	Land Characteristic	S	W	O	T	Note briefly why you designated each land characteristic as a S,W,O, or T
Climate	Drought Susceptibility					
Plants/Animals	Weeds/Pests					
Land	Acres					#:
	Geography					
	Distance from home					mi:
	Security of Lease					Yrs:
	Certifications					
Soil	Productivity					
Wild Places	Wildlife Habitat					
Water/Infrastructure	Water					
Infrastructure	Fencing					% intact?:



The End

Continue exploring tools for
the second phase of our
**Regenerative Stewardship
Curriculum, Develop, [here.](#)**

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